

Educational Psychology EMI Syllabus & Course Plan

Education

Course Identity	EDU-204 Educational Psychology 3 Credits Semester 3
Discipline	Education

COURSE DESCRIPTION

Complete 16-week EMI syllabus for Educational Psychology, including CLOs, key vocabulary, and assessment schemes.

COURSE LEARNING OUTCOMES (CLO)

1. Explain cognitive and social development theories in English.
2. Analyze classroom motivation factors.
3. Formulate inclusive assessment strategies.

WEEKLY TOPICS & PLAN

Week 1: Introduction to Educational Psychology & EMI Context
Week 2: Piaget & Vygotsky Cognitive Theories
Week 3: Behavioral Learning Perspectives
Week 4: Information Processing & Memory
Week 5-7: Motivation & Classroom Management
Week 8: Midterm Examination
Week 9-15: Student-Centered Instructional Design
Week 16: Final Examination

KEY TERMINOLOGY & VOCABULARY

Cognitive Load, Zone of Proximal Development (ZPD), Scaffolding, Operant Conditioning, Self-Efficacy, Metacognition.

LEARNING ACTIVITIES

Think-Pair-Share, Case Study Discussions, Interactive Polling via Mentimeter.

TASKS & ASSESSMENT SCHEME

- Student Tasks:** 1. Group Presentation on Developmental Theories (25%)
2. Case Study Analysis Report (25%)
3. Midterm & Final Exams (50%)

Assessment: Rubric-based assessment for presentations and report submissions.

REFERENCES

Woolfolk, A. (2020). Educational Psychology (14th ed.). Pearson.